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FISCAL IMPACT REPORT

SPONSOR Garratt LAST UPDATED _____
ORIGINAL DATE 1/19/2024
SHORT TITLE LESC Middle School Study BILL NUMBER House Memorial 4
ANALYST Fischer/Liu

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT* (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	No fiscal impact	No fiscal impact	No fiscal impact			

Parentheses () indicate expenditure decreases.

*Amounts reflect most recent version of this legislation.

Sources of Information

LFC Files

SUMMARY

Synopsis of House Memorial 4

House Memorial 4 requests the Legislative Education Study Committee (LESC) study the structure, curriculum, funding, and design of middle schools and make recommendations on methods and means of enhancing the quality of middle school education. It further recommends LES C engage with several entities including youth group representatives, teacher preparation program leaders, middle school teachers, school counselors, school safety and resource officers, higher education institutions, health professionals, community members, and the Public Education Department in its middle school study. The memorial asks that LES C complete its study and deliver recommendations by December 31, 2024.

FISCAL IMPLICATIONS

LESC leadership reports they will be able to conduct the study with existing staff resources. Therefore, there are no fiscal implications.

SIGNIFICANT ISSUES

LFC conducted an evaluation of the Performance, Programming, and Cost of Middle Schools in New Mexico in June 2015. The evaluation found student performance had remained flat for the decade prior, and middle schools were not consistently providing programming and resources to promote behavior conducive to academic growth.

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The 2015 LFC evaluation is available at:

https://www.nmlegis.gov/Entity/LFC/Documents/Program_Evaluation_Reports/Public%20Education%20Department%20-%20Performance,%20Programming,%20and%20Cost%20of%20Middle%20Schools%20in%20NM.pdf

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